



EATS Lesson Plans

Date/Week/Topic writing	Notes: This lesson may take more than one day.
Essential Question: What is the purpose of your writing piece? (to inform)	

Can you identify and introduce the topic (topic sentence) of your piece?	good main idea assessment
<p>Vocabulary:</p> <p>Organize; details; purpose; reading audience; focus</p>	<p>Instructional Materials/Resources/Technology Used:</p> <p>http://www.teachingwithamountainview.com/search?q=topic+sentence</p> <p>Colorful lunch bags</p> <p>Pencils</p> <p>Paragraphs printed out</p>
<p>Activating Strategy:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Think-Pair-Share <input type="checkbox"/> Picture Book: _____ <input type="checkbox"/> Thumbs Up/Down: a topic sentence guides your writing; a topic sentence helps the reader; a topic sentence tells a detail <input type="checkbox"/> Make a Sentence <input type="checkbox"/> Word Splash <input type="checkbox"/> Alphabet Game <input type="checkbox"/> Concept Map <ul style="list-style-type: none"> <input type="checkbox"/> KWL Chart <input type="checkbox"/> Dump/Clump <input type="checkbox"/> Video Clip <input type="checkbox"/> Question to the Teacher <input type="checkbox"/> Anticipation Guide <input type="checkbox"/> Sort <input type="checkbox"/> Other: _____ 	
<p>Teaching:</p> <p>Begin the lesson by explaining the four types of topic sentence. Show with projector.</p> <p>They write each one with a sample in their Writer's Notebook.</p> <p>Eight paper bags are place around the room with a different paragraph on each. The students use slips of paper to write a topic sentence for each paragraph. Pull a few and discuss.</p>	<p>Modifications/Adaptations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Extra Visual <input type="checkbox"/> Timing <input type="checkbox"/> Pacing <input type="checkbox"/> Chunking <input type="checkbox"/> Leveled Text/length <input type="checkbox"/> Highlighted Text <input type="checkbox"/> Small Group <input type="checkbox"/> Other:
<p>Summary:</p> <p>Tell It Ball...</p> <p>Students toss the ball to someone who has to tell what a topic sentence does for us, or doesn't do.</p> <p>Students toss the ball to someone who has to list one of the types of topic sentences we are studying.</p>	<p>Remediation/Pre-Teaching Activities:</p>

